



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

URUMU DHANALAKSHMI COLLEGE

- Name of the Head of the institution **Dr. E. R. Ravichandran**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04312531669**
- Mobile no **9443185630**
- Registered e-mail **iqacudc@gmail.com**
- Alternate e-mail **principaludc@gmail.com**
- Address **Urumu Dhanalakshmi College,  
Kattur,**
- City/Town **Tiruchirappalli**
- State/UT **Tamilnadu**
- Pin Code **620019**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Bharathidasan University**
- Name of the IQAC Coordinator **Dr. M. Vasantha**
- Phone No. **04312531669**
- Alternate phone No. **9443939699**
- Mobile **9443939699**
- IQAC e-mail address **iqacudc@gmail.com**
- Alternate Email address **principaludc@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.udc.ac.in/udc\\_staff/documents/qa\\_report/AQAR\\_2021-2022.pdf](https://www.udc.ac.in/udc_staff/documents/qa_report/AQAR_2021-2022.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.udc.ac.in/udc\\_staff/documents/handBook/UDC\\_Calendar\\_2022-2023.pdf](https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B+</b>	<b>2.71</b>	<b>2022</b>	<b>22/03/2022</b>	<b>21/03/2027</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.04</b>	<b>2014</b>	<b>24/09/2014</b>	<b>23/09/2019</b>
<b>Cycle 1</b>	<b>B++</b>	<b>81</b>	<b>2007</b>	<b>31/03/2007</b>	<b>31/03/2012</b>

**6. Date of Establishment of IQAC**

**12/10/2007**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Tamil</b>	<b>Adi Dravidar</b>	<b>State Government</b>	<b>2022-2023</b>	<b>200000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Quality check on different activities of the institution through audits, IQAC has also taken up the task of conducting an in house operation by external experts. Corrective actions were taken based on the report for improving systems in the departments. Result analysis was performed and the courses for which the pass percentage was not up to the mark were identified; the findings were communicated to the concerned Departments to propose/implement necessary corrective measures. To conduct various academic as well as extracurricular activities for the holistic development of the Students. Teachers are encouraged to use audio visual aids like Projects, OHP, Computers etc to make teaching learning more interesting. Class seminars, minor projects, assignments, field study trip, educational tour are organised various activities like conference, exhibitions, seminars, lecture series and workshops are organised for the sustenance of quality in which renowned scientists are invited to interact with students. Feed back to interact parameters is taken from students, parents and alumni, duly analysed and acted up on.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards**

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Focus on organising international/national, Regional and state level seminars, conference, workshops, faculty development programme, training etc, which are participated by renowned academicians from the country and abroad, policy makers, faculty, research scholars and others from all over the country which have greatly benefited not only the college but the state and the country in general.	Conducted 9 Workshops by the Departments
The college is also constantly trying to develop better student's satisfaction survey, taking systematic and concerted efforts for entrepreneurship, promoting environmental consciousness and green campus campaign, promoting students participation in co- curricular and other activities that impart leadership training and universal values.	better student monitoring system followed, EDP cell formed in collaborative tie-up with BECHUB
To organize industrial tour	Organised
Career guidance cell and placement, cell organised too placement drives	regular training to ensure employ-ability of students.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	10/04/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>URUMU DHANALAKSHMI COLLEGE</b>
• Name of the Head of the institution	<b>Dr. E. R. Ravichandran</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04312531669</b>
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• City/Town	<b>Tiruchirappalli</b>
• State/UT	<b>Tamilnadu</b>
• Pin Code	<b>620019</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>Bharathidasan University</b>
• Name of the IQAC Coordinator	<b>Dr. M. Vasantha</b>

• Phone No.	04312531669				
• Alternate phone No.	9443939699				
• Mobile	9443939699				
• IQAC e-mail address	iqacudc@gmail.com				
• Alternate Email address	principaludc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.udc.ac.in/udc_staff/documents/ga_report/AQAR_2021-2022.pdf">https://www.udc.ac.in/udc_staff/documents/ga_report/AQAR_2021-2022.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf">https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	B++	81	2007	31/03/2007	31/03/2012
<b>6.Date of Establishment of IQAC</b>			12/10/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Tamil	Adi Dravidar	State Government	2022-2023	200000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Quality check on different activities of the institution through audits, IQAC has also taken up the task of conducting an in house operation by external experts. Corrective actions were taken based on the report for improving systems in the departments. Result analysis was performed and the courses for which the pass percentage was not up to the mark were identified; the findings were communicated to the concerned Departments to propose/implement necessary corrective measures. To conduct various academic as well as extracurricular activities for the holistic development of the Students. Teachers are encouraged to use audio visual aids like Projects, OHP, Computers etc to make teaching learning more interesting. Class seminars, minor projects, assignments, field study trip, educational tour are organised various activities like conference, exhibitions, seminars, lecture series and workshops are organised for the sustenance of quality in which renowned scientists are invited to interact with students. Feed back to interact parameters is taken from students, parents and alumni, duly analysed and acted up on.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		



Plan of Action	Achievements/Outcomes
<p>Focus on organising international/national, Regional and state level seminars, conference, workshops, faculty development programme, training etc, which are participated by renowned academicians from the country and abroad, policy makers, faculty, research scholars and others from all over the country which have greatly benefited not only the college but the state and the country in general.</p>	<p>Conducted 9 Workshops by the Departments</p>
<p>The college is also constantly trying to develop better student's satisfaction survey, taking systematic and concerted efforts for entrepreneurship, promoting environmental consciousness and green campus campaign, promoting students participation in co- curricular and other activities that impart leadership training and universal values.</p>	<p>better student monitoring system followed, EDP cell formed in collaborative tie-up with BECHUB</p>
<p>To organize industrial tour</p>	<p>Organised</p>
<p>Career guidance cell and placement, cell organised too placement drives</p>	<p>regular training to ensure employ-ability of students.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p><b>IQAC Committee</b></p>	<p><b>10/04/2023</b></p>

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	05/04/2024

**15. Multidisciplinary / interdisciplinary**

The vision of our Institution to transfer into a holistic multi disciplinary Institution typically involves fostering an environment where students can pursue a wide range of disciplines, integrating various fields of study, promoting interdisciplinary research and collaboration and emphasising the development of well rounded individuals equipped with diverse skills and knowledge. This transformation includes revamping curricula, creating interdisciplinary programs, encouraging cross disciplinary interactions among students and faculty and investing in infrastructure and resources to support multi disciplinary approaches to teaching and learning. Good practice of the institution to promote a multi disciplinary approach in the view of NEP2020 involves Curriculum integration- Develop into disciplinary courses or modules that combine concepts from different disciplines, encouraging students to explore connections between fields. Flexible academic structure- Allowing students to pursue majors, minors or concentrations across multiple disciplinary perspectives, fostering innovation and cross pollination of ideas. Interdisciplinary Research- Encourage faculty to collaborate on research projects that address complex problems from multiple disciplinary perspectives, fostering innovation and cross pollination of ideas. Cross-Departmental Collaboration- Organising seminars, workshops or joint projects that promote interdisciplinary dialogue and exchange. Experimental learning Opportunities- Internship, fieldwork expose the student to diverse perspectives and approaches. Interdisciplinary Centres or Institutes- Establishing interdisciplinary centres to advance knowledge in emerging interdisciplinary fields. Faculty Development- Offering Faculty Development Programme to faculty will enhance their skills in interdisciplinary Teaching, Research and Mentorship. Student Support Services- Student services to pursue multidisciplinary paths, help them to navigate course selection, research opportunities and career pathways. By bringing together experts from various fields such as science, technology, social science, and humanities, institutions can foster innovation and development comprehensive solutions that address the diverse aspects of these challenges. It allows for a more holistic

understanding and approaches to problem solving leading to more effective and sustainable solution for society.

#### **16.Academic bank of credits (ABC):**

The institution can take initiatives such as 1. Curriculum restructuring. 2. Skill based courses that offer credits practical learning experiences. 3. Credit transfer mechanism 4. Competency based assessments to evaluate student learning outcomes and awards credits accordingly. 5. Technology integration by leveraging technology to establish an online platform for the ABC, students can track their credits, access course materials and participate in virtual learning activities. Faculty Development Providing training and support to faculty members to adopt to the credit based system and effectively implement innovative teaching and assessment methods. ABC system includes 1) Transparent credit calculations 2) Credit tracking system-and online platform where students can easily track their earned credits, view their academic records 3) Credit transfer mechanism 4) Credit recognition 5) Feedback and improvement 6) Support services such as academic advising, counselling and mentorship to help students and make informed decision about their academic pathways. By Implementing these practices, institutions can effectively manage the ABC, enhance student mobility and flexibility and promote a culture of lifelong learning and skill development.

#### **17.Skill development:**

Institutions can facilitate student skill development by integrating practical experience into the curriculum offering internship and co-op programs, providing access to industry relevant technology and equipment, organising guest lecture and workshops visits professionals and promoting extracurricular activities through NCC,NSS,YRC, ROTARACT,EXNORA that enhance the soft skills like communication and teamwork.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teaching the Indian knowledge system in Indian languages is crucial for preserving cultural heritage and ensuring accessibility. It not only fosters deeper understanding but also strengthens linguistic and cultural identity. Additionally online platforms can facilitate connections between learners and native speakers enhancing cultural immersion and language acquisition.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	898
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	2482
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2482
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	781
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	121
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	102
Total number of Classrooms and Seminar halls	
4.2	41797760
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	219
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum Development Cell of Bharathidasan University plans and designs the curriculum.

1. Curriculum related details like identification of learning gaps, Industry expectations, new skills, knowledge enhancement, and facility training program for curriculum enhancement are taken up.

2. Based on the above the syllabi for UG and PG programme are designed. The Curriculum

Development Cell prepares the Programme Outcomes. The Committee strives to achieve efficient and effective curriculum planning and implementation.

3. Calendar-of-events are prepared as per Bharathidasan University Academic schedule and the action plan for the Department is planned accordingly.

4. Progress of the Syllabus Coverage and Course Delivery are obtained from the faculty through the lesson plan.

5. Eminent Academicians and Industrial experts are invited for delivering lectures on current trends related to curriculum.

6. Feedbacks from stakeholder are used to analyse the outcome of the programme.

7. Analysing results after each semester and review meetings are conducted semester wise.

8. Training of teachers for new courses through Orientation Programs and Refresher Courses.

1. 9. Regular Meetings of the Department evaluate the effectiveness after each semester are done.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bdu.ac.in/academics/regulations.php">https://www.bdu.ac.in/academics/regulations.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Since the Institution is affiliated to Bharathidasan University, the University calendar-of-events will be followed for semester reopening, closing dates of the semester and examination schedule.

2. Institute has established a calendar-of-events committee that develops and displays the year-wise calendar-of-events at the beginning of the academic year. 3. Heads of the Department prepares calendar-of-events for the Department by taking into consideration

the respective club and association activities, guest lectures, workshops, seminars, parent-teachers meetings etc. 4. Program coordinators and committee-in-charges plan their respective semester-wise activities for student support and progression. 5. The calendar-of-events has provision for Institutional specific events like fresher's day for the first year degree students, College annual day, inter-departmental cultural fest, graduation day, achiever's day, and a food carnival. 6. Sports committee organise indoor and outdoor sports competition for both staff and students on the Annual sports meet. 7. NSS, NCC Officers will have separate calendar-of-events which prepares, motivates and train the students to participate in NSS and NCC Camp. The scheduled dates for continuous internal examination, mid-semester examination, preparatory examination etc. are discussed and prepared at the meeting of the Heads of the Department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf">https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



Environmental Education is offered to all the Undergraduate students highlighting the major environmental issues faced by the Society and emphasizing the importance of sustainable development. Human Values: Value Education is offered as a mandatory course to all the Under Graduate students covering on Human Values, Ethics and Social Issues. The Curriculum offers a wide variety of courses with emphasis on Human Values as Human Rights. Environmental Sustainability: The Idea for sustainable development is to create development that can be maintained and sustained without causing harm to the Environment. The NSS volunteers took the initiatives to create Environmental Awareness, Rainwater harvesting, Swacch Bharath, Voting and Environment Awareness, Community Service, etc.

Besides the College offers Community work outreach programme to share and practice what the students have learnt in the classroom. As part of the outreach programme, students are taken on field visits for exposure to environmental issues and are also encouraged to take an active part in street plays, demos and other environment related activities in and around Tiruchirappalli. Communal harmony campaign, AIDS awareness day, Green consumer day, International Women's day and Inter Departmental Cultural competition for

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf">https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf">https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

896

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

896

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are identified as slow learners and advanced learners based on their performance in Higher Secondary Examination

initially. Many students are from rural background and vernacular medium. All the firstyear Undergraduate Students undergo a week-long Bridge Intensive Course at the beginning of every academic year. The assessment of the students is based on the Continuous Internal Assessment, University Examination marks, Bridge Course Assessment observations and Mentoring throughout the UG/PG programme. Strategies for slow learners: 1. Remedial Classes are conducted after regular hours for Core Courses based on their performance of the students in their first Continuous Internal Assessment. 2. Continuous Internal Assessment facilitates consistent and proactive tracking of the academic performance of the students. 3. Previous year Question Papers are available in the Department Library. Based on it, the slow-learners are given writing practice.

Advanced Learners Students are encouraged to score high marks and secure the University Ranks by special guidance. They are trained to do research and present papers in seminar, symposium and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2557	125

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Academic Curriculum as prescribed by University encourages the Student-centric learning approach by including ICT and Media usage during Lectures and Classes, Workshops, Field trips, Add on courses, Projects, Seminars, Group Discussions, Competitions, Debates, Quizzes, and Enactments. 1. Assignments and challenges

check the level of understanding of the course. Moreover, ClassTests, Tutorials, Unit Tests and Quizzes held from time to time keep up the competitive spirit among the students. 2.The tasks like Mind Mapping, Brain Storming Session, issues reflecting on crisismanagement and Product Launch etc. helps them to widen their thinking capabilities under an extreme time constraint. 3.Conducting seminars improve the research attitude among the students using PowerPoint Presentation. 4.Book Review Club in English ( GCP Book Club) and Tamil ( Bharathi Readers Forum) improve the analyzing and criticising ability of the Students. 5.Students and office - bearers are selected to lead the Co-curricular and Extra-curricular activities which develop the managerial ability. The best examples - Department Association club, Rotary club, Exnora club, etc. 6.Students Study Circle organised by the College library conduct Quiz program on every Wednesday from 2.30 p.m. to 3.30 p.m. and prizes are distributed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools, starting from the preparation of lesson handling sessions to making students for getting acquainted with job related sites, make the teachers to be highly interactive. Additionally, many classic book titles are available for free in e-book form. Students are made to get acquainted to these free knowledge enhanced technique. The flipped classroom model, involving lecture and practice at home via computer-guided instruction and interactive learning activities in class, can allow for an expanded curriculum. Assignment preparation, Seminar handling techniques using PPT, effective communication skills, downloading question banks for solution presentation are few that make students score more marks and gain interest in ICT tools. Most of the Departments are equipped with Modern Teaching aids like Computers, Liquid Crystal Display (LCD), Slide Projectors, Charts, Models, Maps etc. English Department has well Equipped Language Lab used for language enhancement and to overcome English language dread. The faculty members employ a range of Teaching Methods to facilitate learning which includes Case Studies, Quiz, Simulation exercises, and Novel approaches to educate students

with basic Banking services.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1087

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. .Continuous Internal Assessment is conducted subject/Department-wise. 2.Depending on working days and its activity and academics, Institute conducts preparatory examinations 3.To inculcate critical thinking among students, various group discussions & debates are organised in which students explore new ideas and enhance their performance level.

Strategies adopted for student improvement 1.Remedial classes are organized to clarify doubts, re-explaining of important topics for improving performance. 2. All the staff members maintain good relationship with students and deal with their problems in an effective manner. 3.One teacher is assigned to each class to regulate the students' performance.

4.Preparatory examinations are conducted in focus with the attainment of Course Outcomes and the marks are incorporated in

the internal along with performance in the assignments, projects and attendance. 5.All the grievances, issues, difficulties related to Internal Marks are resolved at the Department level by the HOD/Program coordinator and the outcomes are displayed on the notice board. 6.Students with the revaluation request or any dispute in the result can approach the Heads of the Department and can be rectified.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1.Bharathidasan University announces the exam dates in its calendar-of-events on the University portal. If there are any changes, the same is notified on the University website. 2.The College examination Committee regularly checks the University portal and conveys the message to students. It also announces the notification on exam notice boards for student's information. 3.Students names are registered and enrolled in the portal. 4.University issues the e-hall tickets and conveyed to the students by displaying it on notice board. 5.The examination related grievances are handled by the Chief Superintendent of Examination. 6.Examination Committee is responsible for the peaceful conduct of the examination. University nominates a syndicate and a senate member as examination squad. 10.The examination squad assures a healthy examination environment. 2.The Continuous Internal examination is conducted for the purpose of continuous internal assessment marks. 1.Bharathidasan University examination results are announced when the valuation is over and theresults are uploaded in the website. After the announcement of the results from the University,the Examination Committee verifies each candidate's result, course-wise/subject-wise. 2.If there is any discrepancy, the re-evaluation process is initiated. Further clarification will be referred to the Controller of Examination of Bharathidasan University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Institution displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website. The same has been conveyed to first year postgraduates and undergraduates during the College orientation programme at the beginning of every semester. 2. The alumni are invited at various events as chief guest or judges to interact with students and teachers. The alumni interaction help the faculty to get the feedback on the programme and course outcomes. This will improve the skill of student by introducing add-on courses. 3. The Institution conducts and encourages faculty to attend Workshops, Seminars, Refresher courses, and interactive sessions with the expertise from the Universities to make the course component more relevant. 4. Every Department displays the POs, PSOs & COs on the Department notice board. 5. The direct assessment of POs and COs is monitored through their performance in the University examinations and preparatory examinations. 6. The feedbacks collected from various stakeholders are analysed & discussed at the Heads of the Department meetings and Action Taken Reports are prepared.

The Institute ensures the evaluative learning process by adapting the 3 pedagogical strategies. Instructions: Instructing the students during various stages of their Undergraduate / Postgraduate Studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/PO,_PSO,_CO.pdf">https://udc.ac.in/udc_staff/documents/ga_report/PO, PSO, CO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of attainment of Programme Outcome (POs) Programme Specific Outcomes (PSOs) and course outcomes (COs) are determined by both Internal and External Examination. 2. With the examination system as the mechanism for the assessment of COs, the university ensures the inculcation of the theoretical and practical

essentials of every course among students. The annual percentage of pass rate, which includes the internal and external examinations, is the quantitative yardstick in this direction. 3.Evaluation of each course is done by a Continuous Internal Assessment (CIA) by the course teacher concerned as well as by an end semester examination and will be consolidated at the end of the semester. 4.As the question paper is set by the University, an indirect method was used for calculating the attainment of COs and POs by getting the feedback from the students. 5. Attainment of various outcomes (PO, CO, PSO) can be realized through Team Work, Knowledge of ICT usage and Professional Ethics in the form of add-on courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://udc.ac.in/udc_staff/documents/qa_report/PO,_PSO,_CO.pdf">https://udc.ac.in/udc_staff/documents/qa_report/PO,_PSO,_CO.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

693

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://udc.ac.in/udc\\_staff/documents/naac/student-satisfaction-survey-2024.pdf](https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.40

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

34

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The innovation ecosystem of Urumu Dhanalakshmi college includes elements like Research facilities, Entrepreneurship programs, Tech labs, Maker spaces, start up incubators, and Supportive faculty.
- It is collaborative Environment where students, faculty and Industry Professional come together to export New ideas, Solve problems and the bring innovations.
- Our college has CTCP cell, Centre for Training and Career Planning, Training students who are appearing for Competitive examinations.
- The college UDC News Bulletin detail the events by both Teaching and the Students. English language lab train the students by improving their skill and linguistics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<a href="https://udc.ac.in/udc_staff/documents/ga_report/Research_Advisor.pdf">https://udc.ac.in/udc_staff/documents/ga_report/Research_Advisor.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Urumu Dhanlakshmi college extension activities encompass a wide range of initiatives aimed at engaging students faculty and the broader community beyond the campus. Out reach programmes of our college includes Road Safety, Voting awareness, Personal health, Global warming, Blood donation campus, Women harassment, Gender sensitisation, Drug Abuse by NCC, NSS, YRC, RRC, Rotaract Club, and Electoral literacy club. The above activities enhance learning experiences, Faster community connections and Promote life long learning.

File Description	Documents
Paste link for additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/Outreach_Programs_NSS-NCC.pdf">https://udc.ac.in/udc_staff/documents/ga_report/Outreach_Programs_NSS-NCC.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

484

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

19

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Urumu Dhanalakshmi college, centre for higher learning established in 1970, is to provide need based quality education to all sections of the society. Our college has adequate infrastructure and physical facilities for teaching and learning such as 102 classrooms, 3 well established computer laboratories, 5 established Science laboratories, Enhanced library and the Department library for 9 Post Graduate and Research Department, under 12 Smart Halls and a Student Service Centre. These facilities should be designed to support diverse learning style, accommodate technological advancements, promote collaboration, and the ensure safety and accessibility for all students and faculty.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc_staff/documents/naac/Physical-facilities-in-the-College1.pdf">https://www.udc.ac.in/udc_staff/documents/naac/Physical-facilities-in-the-College1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has spacious and well equipped outdoor play area which ensures effective training for players. Well equipped gym for fitness training and dedicated spaces for yoga and meditation are available for promoting holistic student development. Fine arts events are conducted in Ambujam Ammal Auditorium. Ensuring inclusivity accessibility to the above facilities can help create a vibrant campus culture that promotes diversity and student engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

102

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf">https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41797760

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated using "NIRMALS" (Network Information Resources Management of Academic Library System) Software in the year 2011. A high performance Library Management System, with modern capabilities built from long experience. NICE provides an end-to-end solution which is easy to deploy, manage and use. NIRMAL Software takes care of all the Administrative and Management functions of the Library. It organizes and manages the information about Books and Periodicals. NIRMALS is a 32 bit Microsoft Windows XP / Windows 7 and 8 based software package for Library Automation. The Library has been provided with Internet connectivity for browsing the e- resources. The library has a Network Resource Centre wherein they have access to e-resources and provide online access to the core digital resources in the ICT area. The Library subscribes to Electronic Databases such as "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the UGCINFONET Digital Library Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium. The NLIST project provides access to e-resources. Through Institutional membership, more than 6000 ejournals and 35,000 e-books can be accessed under N- List. The students and staff members have the facility to access the N-LIST resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure of our college is constantly making efforts to update its, It facilities including Wi-Fi. Our college has a total of 219 computers. The campuses digitally well equipped for effective classroom delivery, focused information sharing and knowledge assimilation. Eleven smart halls are made. ICT enabled Wi-Fi as well as LAN connectivity. The library has a student information centre where students and staffs are allowed to access the internet at free of cost. All Departments are connected with Intra and Internet to prepare and keep their digital content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc-seminar-halls.php">https://www.udc.ac.in/udc-seminar-halls.php</a>

#### 4.3.2 - Number of Computers

219

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41797760

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has 102 class rooms for UG, PG, M.Phil. and Ph. D. Programmes and 12 Smart Hall of various departments. Library materials and services are automated and connected with commercial various software called NIRMAL. Books and Journals are bar-coded for use. Easy accessibility of materials helps the users through the web Online Public Access Catalogue (OPAC). Internet facility is given to the users of the library for accessing E-Journals. In addition to INFLIBNET facility through the UGC INFONET programme E-materials facilitated by Bharathidasan University is also available to all the Students and Staff members. Sports facilities strengthen Sports / Games / Cultural activities. College has GYM (Gymnasium), 200mts Track, Volleyball Court, Netball Court, Handball Court, Kabbadi Court, Cricket Practice net pitch, Football field, throwing events (Javelin, Shot-put, Hammer) and Jumping events ( Long, High, Triple). Sports Advisory Committee suggest / advise on sports matter. As a policy, Sports students

come through recommendations with justification approved by Principal /Management. Fee concession is given for National/ International level participants. The College has three Auditoriums, and nine smart halls in nine Departments. The Canteen runs by outsourcing. It is open for both students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf">https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

904

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.udc.ac.in/udc_staff/documents/naac/5_1_3_Skills_Enhancement.pdf">https://www.udc.ac.in/udc_staff/documents/naac/5_1_3_Skills_Enhancement.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

20

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

128



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Facilitating students representation in various bodies within our college often involves a combination of Traditional and Digital tools. Utilising collaboration Platforms such as Google workspace among Student Representatives and Faculty Members. Creating dedicated E-mail lists for different bodies to Facilitate communication, Announcements, and Discussion among Members. Implementing online Feedback mechanism where students can provide input. Suggestions and concerns to their Representative ensuring their voices and addressed. Offering online Training modules, Resources and Support for Student Representatives to develop leadership skills, understand their Rules and Responsibilities and effectively advocate for their Peers. By leveraging these tools and platforms, Our Institution can enhance Student Representation, Engagement and Participation in various bodies fostering a vibrant and inclusive Campus Community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Urumu Dhanalakshmi College Alumni Association started in the year 2000 has been playing a vital role in its concern for students both in Career and in Life. Our Alumni Association donates 15 Tailoring Machines to train the girl students. Our college through UDWC (Urumu Dhanalakshmi Women Cell) conducts tailoring training classes to girl students. An alumnus of Urumu Dhanalakshmi College has been a source of support and inspiration for the students and staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Imparting patriotism and fraternity
2. Promoting secularism from all sections and religions
3. Providing personality development
4. Women Grievances Cell, Internal Complaints Committee and Legal Assistance Cell are functioning and more than 60% of students are female.
5. The objective of Value education is moulding the overall character of a student. It also includes character development, personality development and spiritual development.
6. The Urumu Dhanalakshmi College, a monument of service and a dedication of Urumu Sri Seshachalam Chettiar's philanthropy to the most disadvantaged and under privileged, strive to contribute to the glory and prosperity of India, in its humble yatra of higher education. Majority of the students belong to reserved categories in our Institution. The NSS camps are organised in the nearby areas of disadvantaged and marginalised sections. The medical camps, social service programmes and other events organised by the Department of social works mainly concentrate on these privileged sections. As the Institution is government aided, the fee structure of the students is highly nominal and its very low compared to other well-known institution in the surrounding areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Urumu Dhanalakshmi College Council started its journey in education, with a humble orphanage and elementary school in 1944 and materialised into an Aided College in the year 1970. Decentralisation is the process by which the activities of an organisation, particularly those regarding planning and decision making, are distributed or delegated away from a central, authoritative location. Also, participative management known as employee involvement or participative decision making, encourages the involvement of stakeholders at all levels of this Institution

in the analysis of problems, development of strategies, and implementation of solutions ably assisted by Parents, Alumni and neighbouring Community as Stakeholders. The Organogram of the Institution has the Principal and Heads of the Department for effective handling of various Programmes. The members of Faculty take charge of various Committees framed for handling the activities and thus prove the distributive management consistent efforts. The IQAC established in the College as per the NAAC guidelines, act as the documentation and record-keeping cell for the Institution, including assistance in the development of assessment criteria and methodology proforma based on the regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution's strategic planning involves in setting priorities, focus on resources, strengthen operations, ensure that stakeholders work towards a common goal, establish an agreement, intended outcomes or results, assess and adjust the Institution's direction in response to a changing environment. As perspective planning is a long term planning, the Institution aims at getting Autonomy status for diversified courses. Planning is a Teamwork and systematic in nature, The stakeholders of the Institution coordinate and plan the objectives of the Institution, College Council, Parent-Teacher Association, Staff Association, Students Community and Alumni Association coordinate in all successful activities.

One more robust plan, deployed and practised every year is the Extension Activities. Board of Management proposed many Extension activities since it is believed that these activities create leadership qualities, discipline, understanding of the community problem, developing a sense of civic responsibility and national importance of unity in diversity. Women Empowerment, Traffic awareness, Waste Management, Cashless awareness, Water Campaign, Orphanage and old age home visit are practised every year. Adopting Village through NSS camp creates health awareness, Cleanliness, social culture and other welfare measures leading to

the development of the Village.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution's education policies aim to answer questions about the purpose of education, the objectives (societal and personal) designed to attain, the methods and the tools for measuring their success or failure. The administrative setup follows the Organogram of the Institution. The Governing Council, Principal, Heads of Departments and Staff Members follow hierarchy. Appointment and the UGC notified regulations on minimum qualifications for the appointment of Teachers in Colleges and measures for the maintenance of standards in higher education is followed. The Service Rules as specified by UGC/Government are followed. The College has a minimum of 180 teaching days per academic year. The workload of the teachers in full employment is not less than 40hours a week. One Professor/Associate Professor/Assistant Professor involving in administration extension work can devote 2 hours per week from the teaching and learning hours. For Service Agreement and fixing of seniority, relevant Tamil Nadu Government rules are followed. The teachers and Principal follow Professional Ethics. The allowances and benefits are as per the existing Tamil Nadu Government rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff can avail Vacation Leave, 12 days of Casual Leave, Earned Leave, Medical Leave, and Sick Leave.

RO facilities at each Department is available for getting purified water. Gen-set and inverter facilities are available in all blocks to manage power failure. The retiring staff members at the end of the academic year are honoured by providing cash of Rs.10,000 for their service by the staff association. Financial assistance to the students for going abroad for sports activities. Medi-Claim Policy and ESI, as applicable, is provided to every staff in the College with their family coverage. On Duty is provided for attending the examination, workshop, orientation, Refresher and Conferences. For faculties attending National and International conferences in India and abroad, Travel allowances and Lodging expenses are sanctioned by the Institution.

Increments on the award of Ph.D. are provided to all faculties. A separate ladies staff room is available for the women staff.

Gratuity is provided for employees after completion of 5 years of service, as stated in the Administrative and Service Manual. Employee Provident Fund for Teaching and Non-Teaching staff is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a performance appraisal system for all Teaching and Non-Teaching Staff. Every faculty member has to submit a Self- appraisal form to the Principal at the end-of the Academic Year. Teaching faculty performance is reviewed based on

Student results, punctuality, commitment, teaching skills, number of papers presented, number of Conferences and Workshops attended, research undertaken and involvement in other College projects activities. Faculty performance is assessed by the Heads of the Department, Principal, and Management. Students feedback on Teachers and Teaching Learning process are reviewed with utmost importance. Student Feedback At the outcome, Principal conducts a personal meeting with Faculty who underperform and suggests the faculty to empower the required skills and expertise. Personal Interview with the Management with every faculty of the College helps in understanding the achievements and limitation of the Teachers. The process of evaluating Self-appraisal form every year helps the faculty to involve in many activities and evolve as a competitive Teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Heads of the Department in consultation with the staff present the proposal of requirements for every year like purchasing of books, equipment and the conduct of Association meetings. These requirements are presented to the Principal, which is forwarded to the Management. The Principal allocates funds for various activities, for the conduct of Association meetings and Seminars. Management offers full financial support for the execution of such programmes. As far as the accounts of the non-aided courses are concerned, auditing is done year wise by the external auditor appointed by the Management. The last audit was done for the year 2020-2021. For Government aided courses, the auditing was done by the Regional Joint Director of Collegiate Education and AG's authorities.

File Description	Documents
Paste link for additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/Audit_statement_2022-2023.pdf">https://udc.ac.in/udc_staff/documents/ga_report/Audit_statement_2022-2023.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Policy for Resource Mobilisation:

1. Institution mobilises funds primarily through student fee collection.
2. For major expansions and infrastructure developments, funds from UGC and other funding agencies are utilised.
3. Interest from investment bonds.
4. Grants from Government bodies.
5. Utilising the infrastructure available, the College increases revenue.

##### Strategies:

1. Urumu Dhanalakshmi College is financially viable by self-

generating funds through Student Fee Collection. The Institution charges various fees structure for different programmes. The entire financial needs of the Institution are managed through these funds.

2. The Institution gets grants from Government bodies like UGC, ICSSR for conducting Seminars and Workshop.

3. Many organisations and examination agencies request the College to utilise the Infrastructure to conduct their programme and examinations. The auditorium is much in demand for other programmes offered by TNPSC, SLET, NET, Staff Selection Commission. Revenue is generated through these ways.

Utilisation of the resources is primarily for

1. Staff salary.

2. Research and project activities.

3. Professional development and Administrative Training programmes.

4. Sports and cultural activities.

5. Training and placements.

6. Student and staff support measures.

7. Software and internet charges.

8. Library resources.

9. IT infrastructure.

10. Repair and maintenance work.

11. Printing and stationery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College IQAC functions vigorously in improving the quality of education, teaching and learning process and learning outcomes by internalising policy and procedures of these quality strategies. IQAC incorporates SWOC analysis of the entire quality system based on the key aspect. The quality strategies and processes used are:

1. To intensify curricular aspects with value-added course, enrichment programmes, life skills programme.
2. To intensify feedback collection, analysis and review.
3. To improve continuously in the admission process, Student diversity, teacher's quality, teaching-learning process and learning outcome.
4. To initiate Outcome-Based Education by IQAC.
5. To enhance Result Analysis, Research and extension activities. including FDP.
6. To establish newer collaboration for Research and Extension activities.
7. To intensify Infrastructural facilities, including physical facilities, ICT facilities, library facilities with ICT integration.
8. To strengthen student support system, women empowerment and Grievance redressal cell.
9. To encourage Student Council activities, including Sports and Cultural.
10. To practise decentralised and participative governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The up-gradation of College infrastructure facilities, Efficient administration capabilities and fulfilment of suggestion of stakeholders at various stages led to NAAC grading 'B+' in the year 2022. Periodical submission of AQAR's of respective academic years, bring out the future plans and actions. The Teaching Learning process has 3 components, i) Teacher ii) Students and iii) Learning Subjects 1. The quality of the Teacher is reviewed through a self- performance appraisal method. 2. As mentioned in the second component in Teaching-Learning Practices, the Students of various methodologies are used for the holistic development of the learners through student support activities. Different processes involved in the role of students, social issues through different committees- women empowerment, sexual harassment elimination, placement activities, Intellectual property Rights and Orientation. 3. The Course Outcomes, Program Outcomes, Program Specific Outcomes attainment measurement mechanisms are frequently reviewed. Academic Initiatives: Faculty members were encouraged to apply for more number of Minor / Major Research Projects.

File Description	Documents
Paste link for additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/IQAC_Minutes.pdf">https://udc.ac.in/udc_staff/documents/ga_report/IQAC_Minutes.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

**B. Any 3 of the above**

**agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://udc.ac.in/udc_staff/documents/ga_report/IOAC_Minutes.pdf">https://udc.ac.in/udc_staff/documents/ga_report/IOAC_Minutes.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Urumu Dhanalakshmi College is a Co-Educational Service Provider with sublime Infrastructure for implementation of radical ideas to uplift the rural Student Community. Gender equity demands the participation of women as Leaders and as Decision-makers. Equal benefits are to be given to both Genders and are supported by the Management. Our Institutional workplace guarantees equality in Gender so that they have equal opportunities to accomplish the Social, Mental, Physical and Monetary independence. Safety and Security: The entire Campus is monitored 24/7 surveillance by 92 installed CCTV cameras, in each floor, the passage of College, Auditorium, Principal's Chamber, Canteen, Main Gate, and Seminar Hall. Girls Hostel inside the Campus with full-time Residential Warden is available. Good Rapport maintained with staff in Administrative positions such as Heads of the Department, Coordinators of various Clubs, Director, Counselors and Class Representatives. Separate Women Club named "UDWC - Urumu Dhanalakshmi Women's Committee" functioning for the welfare of the Girl Students, celebrating Women's Day every year. Two-wheelers stand for Boys and Girls inside the Campus is available. Students accompanied by Staff members while attending outside programmes is facilitated. Separate Rest Rooms for Women faculty members and Girl Students are available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Wastewater is collected in the pit nearby Girls hostel and used for watering the plants inside the College premises. Liquid Waste in Chemistry Lab and Micro Biology Lab includes the Acids, Bases and Organic liquids which are collected separately in carboys. At regular intervals, these are neutralised, diluted and disposed of in the Wash Basin. Solid Waste is also disposed of by gathering in a pit at the secluded backyard of the Campus. Bins have been kept at various places in the Institution to collect the Solid Waste. A separate bin is kept to collect Dry and Wet Waste. Staffroom, Office, Classroom etc. is provided with Dust Bin to segregate the Waste. Housekeeping Staffs are working round the clock to manage it. The Waste is dumped at a particular spot in the Campus and disposed of to the Corporation vehicle at regular intervals. The entire floors are cleaned daily. E-Waste is disposed of by the Computer Science Department at a more substantial level. The e-waste is collected at one site and disposed of to the vendors. The e-wastage generated by all the Departments are collected at one site and disposed of to the vendor for the exchange of money.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Research has shown that diverse groups are more effective at problem-solving than homogeneous groups. The policies that promote diversity and inclusion to draw from the broadest possible pool of talent, solve our toughest challenges, maximize employee engagement and innovation and lead by example by setting a high standard for providing access to the opportunity to all segments of our society. In an inclusive environment, people of all cultural orientations can freely express who they are, their own opinions and points of view, fully participate in Teaching, Learning, Work and Social Activities, feel safe from abuse, harassment or unfair criticism. Cultural environments shape the way that every person develops, and influences Ideologies and Personalities. Thus the institution takes into account the communal living environment where the interaction takes place, families are nurtured, noble, social values are developed and services are shared.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The core values of the Urumu Dhanalakshmi College is, Integrity and Dignity, Quest for Excellence, Fostering the Students, Inculcating Values to the Students., Promoting the use of Technology, Transparency Faculty Empowerment

As human value is a principle that promotes well being or prevents harm, it assures a happy and harmonious society. Hence these values are cultivated to the students and Staff through teaching and conducting various activities. Human Values are Right conduct, Peace, Truth, Love, Non-violence, Discipline. Right conduct includes values such as, caring for possession, diet, hygiene, modesty, posture, self-reliance and tidy appearance. Good behaviors, inter personal relationship, helpfulness, zero wastage and good environment. Code of conduct, courage, dependability, duty efficiency, ingenuity, initiative, perseverance, punctuality, resourcefulness, respect for all and responsibility. They are entitled to exercise all the Fundamentals Rights and Duties such

as casting a vote, paying government taxes and protecting the Country from corruption being a good and responsible citizen of the Country. Our College trained the Students through various clubs, NSS to keep the Environment Clean, Water Management Clubs to Save Water Electricity, Nature trekking and Garden Clubs to preserve Natural Resources and by protecting Public Property.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Urumu Dhanalakshmi College celebrates national festivals enthusiastically every year. All staffs and students gather in the

college to celebrate national festivals. 1. National Festivals like Independence Day, Republic Day, Gandhi Jayanthi, Kamaraj Birthday (who first introduced noon meals scheme for the poor children) are celebrated with utmost zeal and enthusiasm. Every year Alumni would be selected to host the National Flag on Independence day and Republic day. Our NCC Cadets, NSS Volunteers and other Students and Staffs participate in the Program. A Vibrant March Past was organised by the NCC officer and to honor NCC Cadets, Certificates were distributed to achievers of NCC Cadets who attended Training Camps to impart Patriotic fervor. 2. To foster the Regional Values, Diwali, Ayutha Pooja and Pongal are celebrated Every Year. The Traditional Festival of Thai Pongal is celebrated on January 14th (Tamil New year) every year with passion. The Rich Heritage and the Tradition of Tamil Culture are known to the Students through this celebration. 3. The International Yoga Day is celebrated on the 21st of June every year. The Students exhibit an enlightened speech on Yoga and different postures in Yoga to their peer group. 4. Oath is taken on every Anti-Terrorism and National Integration days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Socio economic upliftment through six sigma were attained by our institution. Our college encourage the students to develop vocational and training skill among the women students by conducting tailoring classes to enable them to become independent earners of their living. Organizing more health camps for women students for free treatment of women related health problems. Environmental conservation is crucial for preserving natural resources by rain water harvesting techniques. Our college takes initiative by providing preference to poor students in doing higher education. Extending financial assistance to the deserving poor women of disadvantaged section to help acquire their degree.

Through NSS, NCC, YRC and Rotaract Special seminars are conducted on Ragging, Eve Teasing, Dowry system, Tobacco free, and Plastic free, to expose the ill effects of the Evils.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.udc.ac.in/udc-gallery.php">https://www.udc.ac.in/udc-gallery.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College imparts higher education to uplift by strengthening the downtrodden and marginalised people. Students, along with their academic development, capabilities, talents and passion are mentored by faculty members. To fulfill the cherished Vision of the College, poor students have been given preference in doing higher education.

The College was started in 1970 with only one degree (BA Economics) Programme. In a span of 53years, the College has extended to offering 16 UG courses and 14 PG Courses. Enrichment Programmes are conducted for Students in the form of Bridge course subject to specific Add on courses, Field and Industry Trips etc. Students are rigorously trained to achieve maximum marks and as of date, we have many university ranks. Students were trained in literary events to get prices in Inter-Collegiate Competitions.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum Development Cell of Bharathidasan University plans and designs the curriculum.

1. Curriculum related details like identification of learning gaps, Industry expectations, new skills, knowledge enhancement, and faculty training program for curriculum enhancement are taken up.

2. Based on the above the syllabi for UG and PG programme are designed. The Curriculum

Development Cell prepares the Programme Outcomes. The Committee strives to achieve efficient and effective curriculum planning and implementation.

3. Calendar-of-events are prepared as per Bharathidasan University Academic schedule and the action plan for the Department is planned accordingly.

4. Progress of the Syllabus Coverage and Course Delivery are obtained from the faculty through the lesson plan.

5. Eminent Academicians and Industrial experts are invited for delivering lectures on current trends related to curriculum.

6. Feedbacks from stakeholder are used to analyse the outcome of the programme.

7. Analysing results after each semester and review meetings are conducted semester wise.

8. Training of teachers for new courses through Orientation Programs and Refresher Courses.

1. 9. Regular Meetings of the Department evaluate the effectiveness after each semester are done.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bdu.ac.in/academics/regulations.php">https://www.bdu.ac.in/academics/regulations.php</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Since the Institution is affiliated to Bharathidasan University, the University calendar-of-events will be followed for semester reopening, closing dates of the semester and examination schedule. 2. Institute has established a calendar-of-events committee that develops and displays the year-wise calendar-of-events at the beginning of the academic year. 3. Heads of the Department prepares calendar-of-events for the Department by taking into consideration the respective club and association activities, guest lectures, workshops, seminars, parent-teachers meetings etc. 4. Program coordinators and committee-in-charges plan their respective semester-wise activities for student support and progression. 5. The calendar-of-events has provision for Institutional specific events like fresher's day for the first year degree students, College annual day, inter-departmental cultural fest, graduation day, achiever's day, and a food carnival. 6. Sports committee organise indoor and outdoor sports competition for both staff and students on the Annual sports meet. 7. NSS, NCC Officers will have separate calendar-of-events which prepares, motivates and train the students to participate in NSS and NCC Camp. The scheduled dates for continuous internal examination, mid-semester examination, preparatory examination etc. are discussed and prepared at the meeting of the Heads of the Department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf">https://www.udc.ac.in/udc_staff/documents/handBook/UDC_Calendar_2022-2023.pdf</a>

### 1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above



**curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

39

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Education is offered to all the Undergraduate students highlighting the major environmental issues faced by the Society and emphasizing the importance of sustainable development. Human Values: Value Education is offered as a mandatory course to all the Under Graduate students covering on Human Values, Ethics and Social Issues. The Curriculum offers a wide variety of courses with emphasis on Human Values as Human Rights. Environmental Sustainability: The Idea for sustainable development is to create development that can be maintained and sustained without causing harm to the Environment. The NSS volunteers took the initiatives to create Environmental Awareness, Rainwater harvesting, Swacch Bharath, Voting and Environment Awareness, Community Service, etc.

Besides the College offers Community work outreach programme to share and practice what the students have learnt in the classroom. As part of the outreach programme, students are taken on field visits for exposure to environmental issues and are also encouraged to take an active part in street plays, demos and other environment related activities in and around Tiruchirappalli. Communal harmony campaign, AIDS awareness day,

**Green consumer day, International Women's day and Inter Departmental Cultural competition for**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf">https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf">https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf</a>
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
<b>896</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

896

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are identified as slow learners and advanced learners based on their performance in Higher Secondary Examination initially. Many students are from rural background and vernacular medium. All the firstyear Undergraduate Students undergo a week-long Bridge Intensive Course at the beginning of every academic year. The assessment of the students is based on the Continuous Internal Assessment, University Examination marks, Bridge Course Assessment observations and Mentoring throughout the UG/PG programme. Strategies for slow learners: 1. Remedial Classes are conducted after regular hours for Core Courses based on their performance of the students in their first Continuous Internal Assessment. 2. Continuous Internal Assessment facilitates consistent and proactive tracking of the academic performance of the students. 3. Previous year Question Papers are available in the Department Library. Based on it, the slow-learners are given writing practice.

Advanced Learners Students are encouraged to score high marks and secure the University Ranks by special guidance. They are trained to do research and present papers in seminar, symposium and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2557	125

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Academic Curriculum as prescribed by University encourages the Student-centric learning approach by including ICT and Media usage during Lectures and Classes, Workshops, Field trips, Add on courses, Projects, Seminars, Group Discussions, Competitions, Debates, Quizzes, and Enactments. 1.Assignments and challenges check the level of understanding of the course. Moreover, ClassTests, Tutorials, Unit Tests and Quizzes held from time to time keep up the competitive spirit among the students. 2.The tasks like Mind Mapping, Brain Storming Session, issues reflecting on crisismanagement and Product Launch etc. helps them to widen their thinking capabilities under an extreme time constraint. 3.Conducting seminars improve the research attitude among the students using PowerPoint Presentation. 4.Book Review Club in English ( GCP Book Club) and Tamil ( Bharathi Readers Forum) improve the analyzing and criticising ability of the Students. 5.Students and office - bearers are selected to lead the Co-curricular and Extra-curricular activities which develop the managerial ability. The best examples - Department Association club, Rotary club, Exnora club, etc. 6.Students Study Circle organised by the College library conduct Quiz program on every Wednesday from 2.30 p.m. to 3.30 p.m. and prizes are distributed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools, starting from the preparation of lesson handling sessions to making students for getting acquainted with job related sites, make the teachers to be highly interactive. Additionally, many classic book titles are available for free in e-book form. Students are made to get acquainted to these free knowledge enhanced technique. The flipped classroom model, involving lecture and practice at home via computer-guided instruction and interactive learning activities in class, can allow for an expanded curriculum. Assignment preparation, Seminar handling techniques using PPT, effective communication skills, downloading question banks for solution presentation are few that make students score more marks and gain interest in ICT tools. Most of the Departments are equipped with Modern Teaching aids like Computers, Liquid Crystal Display (LCD), Slide Projectors, Charts, Models, Maps etc. English Department has well Equipped Language Lab used for language enhancement and to overcome English language dread. The faculty members employ a range of Teaching Methods to facilitate learning which includes Case Studies, Quiz, Simulation exercises, and Novel approaches to educate students with basic Banking services.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>125</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>69</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>1087</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>



## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Continuous Internal Assessment is conducted subject/Department-wise. 2. Depending on working days and its activity and academics, Institute conducts preparatory examinations 3. To inculcate critical thinking among students, various group discussions & debates are organised in which students explore new ideas and enhance their performance level.

Strategies adopted for student improvement 1. Remedial classes are organized to clarify doubts, re-explaining of important topics for improving performance. 2. All the staff members maintain good relationship with students and deal with their problems in an effective manner. 3. One teacher is assigned to each class to regulate the students' performance.

4. Preparatory examinations are conducted in focus with the attainment of Course Outcomes and the marks are incorporated in the internal along with performance in the assignments, projects and attendance. 5. All the grievances, issues, difficulties related to Internal Marks are resolved at the Department level by the HOD/Program coordinator and the outcomes are displayed on the notice board. 6. Students with the revaluation request or any dispute in the result can approach the Heads of the Department and can be rectified.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. Bharathidasan University announces the exam dates in its calendar-of-events on the University portal. If there are any changes, the same is notified on the University website. 2. The College examination Committee regularly checks the University portal and conveys the message to students. It also announces the notification on exam notice boards for student's information. 3. Students names are registered and enrolled in the portal. 4. University issues the e-hall tickets and conveyed to the students by displaying it on notice board. 5. The

examination related grievances are handled by the Chief Superintendent of Examination. 6.Examination Committee is responsible for the peaceful conduct of the examination. University nominates a syndicate and a senate member as examination squad. 10.The examination squad assures a healthy examination environment. 2.The Continuous Internal examination is conducted for the purpose of continuous internal assessment marks. 1.Bharathidasan University examination results are announced when the valuation is over and the results are uploaded in the website. After the announcement of the results from the University, the Examination Committee verifies each candidate's result, course-wise/subject-wise. 2.If there is any discrepancy, the re-evaluation process is initiated. Further clarification will be referred to the Controller of Examination of Bharathidasan University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1.Institution displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website. The same has been conveyed to first year postgraduates and undergraduates during the College orientation programme at the beginning of every semester. 2.The alumni are invited at various events as chief guest or judges to interact with students and teachers. The alumni interaction help the faculty to get the feedback on the programme and course outcomes. This will improve the skill of student by introducing add-on courses. 3.The Institution conducts and encourages faculty to attend Workshops, Seminars, Refresher courses, and interactive sessions with the expertise from the Universities to make the course component more relevant. 4.Every Department displays the POs, PSOs & COs on the Department notice board. 5.The direct assessment of POs and COs is monitored through their performance in the University examinations and preparatory examinations. 6.The feedbacks collected from various stakeholders are analysed & discussed at the Heads of the Department meetings and Action Taken Reports

are prepared.

The Institute ensures the evaluative learning process by adapting the 3 pedagogical strategies. Instructions: Instructing the students during various stages of their Undergraduate / Postgraduate Studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/PO,_PSO,_CO.pdf">https://udc.ac.in/udc_staff/documents/ga_report/PO,_PSO,_CO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of attainment of Programme Outcome (POs) Programme Specific Outcomes (PSOs) and course outcomes (COs) are determined by both Internal and External Examination. 2. With the examination system as the mechanism for the assessment of COs, the university ensures the inculcation of the theoretical and practical essentials of every course among students. The annual percentage of pass rate, which includes the internal and external examinations, is the quantitative yardstick in this direction. 3. Evaluation of each course is done by a Continuous Internal Assessment (CIA) by the course teacher concerned as well as by an end semester examination and will be consolidated at the end of the semester. 4. As the question paper is set by the University, an indirect method was used for calculating the attainment of COs and POs by getting the feedback from the students. 5. Attainment of various outcomes (PO, CO, PSO) can be realized through Team Work, Knowledge of ICT usage and Professional Ethics in the form of add-on courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/PO,_PSO,_CO.pdf">https://udc.ac.in/udc_staff/documents/ga_report/PO,_PSO,_CO.pdf</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****693**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://udc.ac.in/udc\\_staff/documents/naac/student-satisfaction-survey-2024.pdf](https://udc.ac.in/udc_staff/documents/naac/student-satisfaction-survey-2024.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.40**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

34

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

- The innovation ecosystem of Urumu Dhanalakshmi college includes elements like Research facilities, Entrepreneurship programs, Tech labs, Maker spaces, start up incubators, and Supportive faculty.
- It is collaborative Environment where students, faculty and Industry Professional come together to export New ideas, Solve problems and the bring innovations.
- Our college has CTCPC cell, Centre for Training and Career Planning, Training students who are appearing for Competitive examinations.

- The college UDC News Bulletin detail the events by both Teaching and the Students. English language lab train the students by improving their skill and linguistics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<a href="https://udc.ac.in/udc_staff/documents/ga_report/Research_Advisor.pdf">https://udc.ac.in/udc_staff/documents/ga_report/Research_Advisor.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Urumu Dhanlakshmi college extension activities encompass a wide range of initiatives aimed at engaging students faculty and the broader community beyond the campus. Out reach programmes of our college includes Road Safety, Voting awareness, Personal health, Global warming, Blood donation campus, Women harassment, Gender sensitisation, Drug Abuse by NCC, NSS, YRC, RRC, Rotaract Club, and Electoral literacy club. The above activities enhance learning experiences, Faster community connections and Promote life long learning.

File Description	Documents
Paste link for additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/Outreach_Programs_NSS-NCC.pdf">https://udc.ac.in/udc_staff/documents/ga_report/Outreach_Programs_NSS-NCC.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year



### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

484

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Urumu Dhanalakshmi college, centre for higher learning established in 1970, is to provide need based quality education to all sections of the society. Our college has adequate infrastructure and physical facilities for teaching and learning such as 102 classrooms, 3 well established computer laboratories, 5 established Science laboratories, Enhanced library and the Department library for 9 Post Graduate and Research Department, under 12 Smart Halls and a Student Service Centre. These facilities should be designed to support diverse learning style, accommodate technological advancements, promote collaboration, and the ensure safety and accessibility for all students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc_staff/documents/naac/Physical-facilities-in-the-Collegel.pdf">https://www.udc.ac.in/udc_staff/documents/naac/Physical-facilities-in-the-Collegel.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has spacious and well equipped outdoor play area which ensures effective training for players. Well equipped gym for fitness training and dedicated spaces for yoga and meditation are available for promoting holistic student

development. Fine arts events are conducted in Ambujam Ammal Auditorium. Ensuring inclusivity accessibility to the above facilities can help create a vibrant campus culture that promotes diversity and student engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

102

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf">https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41797760

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library has been automated using "NIRMALS" (Network Information Resources Management of Academic Library System) Software in the year 2011. A high performance Library Management System, with modern capabilities built from long experience. NICE provides an end-to-end solution which is easy to deploy, manage and use. NIRMAL Software takes care of all the Administrative and Management functions of the Library. It organizes and manages the information about Books and Periodicals. NIRMALS is a 32 bit Microsoft Windows XP / Windows 7 and 8 based software package for Library Automation. The Library has been provided with Internet connectivity for browsing the e- resources. The library has a Network Resource Centre wherein they have access to e-resources and provide online access to the core digital resources in the ICT area. The Library subscribes to Electronic Databases such as "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", being jointly executed by the UGCINFONET Digital Library Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium. The NLIST project provides access to e-resources. Through Institutional membership, more than 6000 ejournals and 35,000 e-books can be accessed under N- List. The students and staff members have the facility to access the N-LIST resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure of our college is constantly making efforts to update its, It facilities including Wi-Fi. Our college has a total of 219 computers. The campuses digitally well equipped for effective classroom delivery, focused information sharing and knowledge assimilation. Eleven smart

halls are made. ICT enabled Wi-Fi as well as LAN connectivity. The library has a student information centre where students and staffs are allowed to access the internet at free of cost. All Departments are connected with Intra and Internet to prepare and keep their digital content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc-seminar-halls.php">https://www.udc.ac.in/udc-seminar-halls.php</a>

#### 4.3.2 - Number of Computers

219

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41797760

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has 102 class rooms for UG, PG, M.Phil. and Ph. D. Programmes and 12 Smart Hall of various departments. Library materials and services are automated and connected with commercial various software called NIRMAL. Books and Journals are bar-coded for use. Easy accessibility of materials helps the users through the web Online Public Access Catalogue (OPAC). Internet facility is given to the users of the library for accessing E-Journals. In addition to INFLIBNET facility through the UGC INFONET programme E-materials facilitated by Bharathidasan University is also available to all the Students and Staff members. Sports facilities strengthen Sports / Games / Cultural activities. College has GYM (Gymnasium), 200mts Track, Volleyball Court, Netball Court, Handball Court, Kabbadi Court, Cricket Practice net pitch, Football field, throwing events (Javelin, Shot-put, Hammer) and Jumping events ( Long, High, Triple). Sports Advisory Committee suggest / advise on sports matter. As a policy, Sports students come through recommendations with justification approved by Principal /Management. Fee concession is given for National/ International level participants. The College has three Auditoriums, and nine smart halls in nine Departments. The Canteen runs by outsourcing. It is open for both students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf">https://www.udc.ac.in/udc_staff/documents/naac/FACILITIES.pdf</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
904	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
50	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b>	<b>A. All of the above</b>



hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	<a href="https://www.udc.ac.in/udc_staff/documents/naac/5_1_3_Skills_Enhancement.pdf">https://www.udc.ac.in/udc_staff/documents/naac/5_1_3_Skills_Enhancement.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
20	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
20	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Facilitating students representation in various bodies within our college often involves a combination of Traditional and

Digital tools. Utilising collaboration Platforms such as Google workspace among Student Representatives and Faculty Members. Creating dedicated E-mail lists for different bodies to Facilitate communication, Announcements, and Discussion among Members. Implementing online Feedback mechanism where students can provide input. Suggestions and concerns to their Representative ensuring their voices and addressed. Offering online Training modules, Resources and Support for Student Representatives to develop leadership skills, understand their Rules and Responsibilities and effectively advocate for their Peers. By leveraging these tools and platforms, Our Institution can enhance Student Representation, Engagement and Participation in various bodies fostering a vibrant and inclusive Campus Community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

115

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Urumu Dhanalakshmi College Alumni Association started in the year 2000 has been playing a vital role in its concern for students both in Career and in Life. Our Alumni Association donates 15 Tailoring Machines to train the girl students. Our college through UDWC (Urumu Dhanalakshmi Women Cell) conducts tailoring training classes to girl students. An alumnus of Urumu Dhanalakshmi College has been a source of support and inspiration for the students and staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Imparting patriotism and fraternity
2. Promoting secularism from all sections and religions
3. Providing personality development
4. Women Grievances Cell, Internal Complaints Committee and Legal Assistance Cell are functioning and more than 60% of students are female.
5. The objective of Value education is moulding the overall character of a student. It also includes character development, personality development and spiritual development.
6. The Urumu Dhanalakshmi College, a monument of service and a dedication of Urumu Sri Seshachalam Chettiar's philanthropy to

the most disadvantaged and under privileged, strive to contribute to the glory and prosperity of India, in its humble yatra of higher education. Majority of the students belong to reserved categories in our Institution. The NSS camps are organised in the nearby areas of disadvantaged and marginalised sections. The medical camps, social service programmes and other events organised by the Department of social works mainly concentrate on these privileged sections. As the Institution is government aided, the fee structure of the students is highly nominal and its very low compared to other well-known institution in the surrounding areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Urumu Dhanalakshmi College Council started its journey in education, with a humble orphanage and elementary school in 1944 and materialised into an Aided College in the year 1970. Decentralisation is the process by which the activities of an organisation, particularly those regarding planning and decision making, are distributed or delegated away from a central, authoritative location. Also, participative management known as employee involvement or participative decision making, encourages the involvement of stakeholders at all levels of this Institution in the analysis of problems, development of strategies, and implementation of solutions ably assisted by Parents, Alumni and neighbouring Community as Stakeholders. The Organogram of the Institution has the Principal and Heads of the Department for effective handling of various Programmes. The members of Faculty take charge of various Committees framed for handling the activities and thus prove the distributive management consistent efforts. The IQAC established in the College as per the NAAC guidelines, act as the documentation and record-keeping cell for the Institution, including assistance in the development of assessment criteria and methodology proforma based on the regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution's strategic planning involves in setting priorities, focus on resources, strengthen operations, ensure that stakeholders work towards a common goal, establish an agreement, intended outcomes or results, assess and adjust the Institution's direction in response to a changing environment. As perspective planning is a long term planning, the Institution aims at getting Autonomy status for diversified courses. Planning is a Teamwork and systematic in nature, The stakeholders of the Institution coordinate and plan the objectives of the Institution, College Council, Parent-Teacher Association, Staff Association, Students Community and Alumni Association coordinate in all successful activities.

One more robust plan, deployed and practised every year is the Extension Activities. Board of Management proposed many Extension activities since it is believed that these activities create leadership qualities, discipline, understanding of the community problem, developing a sense of civic responsibility and national importance of unity in diversity. Women Empowerment, Traffic awareness, Waste Management, Cashless awareness, Water Campaign, Orphanage and old age home visit are practised every year. Adopting Village through NSS camp creates health awareness, Cleanliness, social culture and other welfare measures leading to the development of the Village.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The Institution's education policies aim to answer questions about the purpose of education, the objectives (societal and personal) designed to attain, the methods and the tools for measuring their success or failure. The administrative setup follows the Organogram of the Institution. The Governing Council, Principal, Heads of Departments and Staff Members follow hierarchy. Appointment and the UGC notified regulations on minimum qualifications for the appointment of Teachers in Colleges and measures for the maintenance of standards in higher education is followed. The Service Rules as specified by UGC/Government are followed. The College has a minimum of 180 teaching days per academic year. The workload of the teachers in full employment is not less than 40hours a week. One Professor/Associate Professor/Assistant Professor involving in administration extension work can devote 2 hours per week from the teaching and learning hours. For Service Agreement and fixing of seniority, relevant Tamil Nadu Government rules are followed. The teachers and Principal follow Professional Ethics. The allowances and benefits are as per the existing Tamil Nadu Government rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff can avail Vacation Leave, 12 days of Casual Leave, Earned Leave, Medical Leave, and Sick Leave.

RO facilities at each Department is available for getting purified water. Gen-set and inverter facilities are available in all blocks to manage power failure. The retiring staff members at the end of the academic year are honoured by providing cash of Rs.10,000 for their service by the staff association. Financial assistance to the students for going abroad for sports activities. Medi-Claim Policy and ESI, as applicable, is provided to every staff in the College with their family coverage. On Duty is provided for attending the examination, workshop, orientation, Refresher and Conferences. For faculties attending National and International conferences in India and abroad, Travel allowances and Lodging expenses are sanctioned by the Institution.

Increments on the award of Ph.D. are provided to all faculties. A separate ladies staff room is available for the women staff.

Gratuity is provided for employees after completion of 5 years of service, as stated in the Administrative and Service Manual. Employee Provident Fund for Teaching and Non-Teaching staff is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a performance appraisal system for all Teaching and Non-Teaching Staff. Every faculty member has to submit a Self- appraisal form to the Principal at the end-of the Academic Year. Teaching faculty performance is reviewed based on Student results, punctuality, commitment, teaching skills, number of papers presented, number of Conferences and Workshops attended, research undertaken and involvement in other College projects activities. Faculty performance is assessed by the Heads of the Department, Principal, and Management. Students feedback on Teachers and Teaching Learning process are reviewed with utmost importance. Student Feedback At the outcome, Principal conducts a personal meeting with Faculty who underperform and suggests the faculty to empower the required skills and expertise. Personal Interview with the Management with every faculty of the College helps in understanding the achievements and limitation of the Teachers. The process of evaluating Self-appraisal form every year helps the faculty to involve in many activities and evolve as a competitive Teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Heads of the Department in consultation with the staff present the proposal of requirements for every year like purchasing of books, equipment and the conduct of Association meetings. These requirements are presented to the Principal, which is forwarded to the Management. The Principal allocates funds for various activities, for the conduct of Association meetings and Seminars. Management offers full financial support for the execution of such programmes. As far as the accounts of the non-aided courses are concerned, auditing is done year wise by the external auditor appointed by the Management. The last audit was done for the year 2020-2021. For Government aided courses, the auditing was done by the Regional Joint Director of Collegiate Education and AG's authorities.

File Description	Documents
Paste link for additional information	<a href="https://udc.ac.in/udc_staff/documents/ga_report/Audit_statement_2022-2023.pdf">https://udc.ac.in/udc_staff/documents/ga_report/Audit_statement_2022-2023.pdf</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Policy for Resource Mobilisation:

1. Institution mobilises funds primarily through student fee collection.
2. For major expansions and infrastructure developments, funds from UGC and other funding agencies are utilised.
3. Interest from investment bonds.
4. Grants from Government bodies.
5. Utilising the infrastructure available, the College increases revenue.

##### Strategies:

1. Urumu Dhanalakshmi College is financially viable by self-generating funds through Student Fee Collection. The Institution charges various fees structure for different programmes. The entire financial needs of the Institution are managed through these funds.
2. The Institution gets grants from Government bodies like UGC, ICSSR for conducting Seminars and Workshop.
3. Many organisations and examination agencies request the College to utilise the Infrastructure to conduct their programme and examinations. The auditorium is much in demand for other programmes offered by TNPSC, SLET, NET, Staff Selection Commission. Revenue is generated through these ways.

Utilisation of the resources is primarily for

1. Staff salary.
2. Research and project activities.
3. Professional development and Administrative Training programmes.
4. Sports and cultural activities.
5. Training and placements.
6. Student and staff support measures.
7. Software and internet charges.
8. Library resources.
9. IT infrastructure.
10. Repair and maintenance work.
11. Printing and stationery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College IQAC functions vigorously in improving the quality of education, teaching and learning process and learning outcomes by internalising policy and procedures of these quality strategies. IQAC incorporates SWOC analysis of the entire quality system based on the key aspect. The quality strategies and processes used are:

1. To intensify curricular aspects with value-added course, enrichment programmes, life skills programme.
2. To intensify feedback collection, analysis and review.

3. To improve continuously in the admission process, Student diversity, teacher's quality, teaching-learning process and learning outcome.
4. To initiate Outcome-Based Education by IQAC.
5. To enhance Result Analysis, Research and extension activities. including FDP.
6. To establish newer collaboration for Research and Extension activities.
7. To intensify Infrastructural facilities, including physical facilities, ICT facilities, library facilities with ICT integration.
8. To strengthen student support system, women empowerment and Grievance redressal cell.
9. To encourage Student Council activities, including Sports and Cultural.
10. To practise decentralised and participative governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The up-gradation of College infrastructure facilities, Efficient administration capabilities and fulfilment of suggestion of stakeholders at various stages led to NAAC grading 'B+' in the year 2022. Periodical submission of AQAR's of respective academic years, bring out the future plans and actions. The Teaching Learning process has 3 components, i) Teacher ii) Students and iii) Learning Subjects 1. The quality of the Teacher is reviewed through a self- performance appraisal method. 2. As mentioned in the second component in Teaching-Learning Practices, the Students of various methodologies are used for the holistic development of the

learners through student support activities. Different processes involved in the role of students, social issues through different committees- women empowerment, sexual harassment elimination, placement activities, Intellectual property Rights and Orientation. 3. The Course Outcomes, Program Outcomes, Program Specific Outcomes attainment measurement mechanisms are frequently reviewed. Academic Initiatives: Faculty members were encouraged to apply for more number of Minor / Major Research Projects.

File Description	Documents
Paste link for additional information	<a href="https://udc.ac.in/udc_staff/documents/qa_report/IOAC_Minutes.pdf">https://udc.ac.in/udc_staff/documents/qa_report/IOAC_Minutes.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://udc.ac.in/udc_staff/documents/qa_report/IOAC_Minutes.pdf">https://udc.ac.in/udc_staff/documents/qa_report/IOAC_Minutes.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES



**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Urumu Dhanalakshmi College is a Co-Educational Service Provider with sublime Infrastructure for implementation of radical ideas to uplift the rural Student Community. Gender equity demands the participation of women as Leaders and as Decision-makers. Equal benefits are to be given to both Genders and are supported by the Management. Our Institutional workplace guarantees equality in Gender so that they have equal opportunities to accomplish the Social, Mental, Physical and Monetary independence. Safety and Security: The entire Campus is monitored 24/7 surveillance by 92 installed CCTV cameras, in each floor, the passage of College, Auditorium, Principal's Chamber, Canteen, Main Gate, and Seminar Hall. Girls Hostel inside the Campus with full-time Residential Warden is available. Good Rapport maintained with staff in Administrative positions such as Heads of the Department, Coordinators of various Clubs, Director, Counselors and Class Representatives. Separate Women Club named "UDWC - Urumu Dhanalakshmi Women's Committee" functioning for the welfare of the Girl Students, celebrating Women's Day every year. Two-wheelers stand for Boys and Girls inside the Campus is available. Students accompanied by Staff members while attending outside programmes is facilitated. Separate Rest Rooms for Women faculty members and Girl Students are available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Wastewater is collected in the pit nearby Girls hostel and used for watering the plants inside the College premises. Liquid Waste in Chemistry Lab and Micro Biology Lab includes the Acids, Bases and Organic liquids which are collected separately in carboys. At regular intervals, these are neutralised, diluted and disposed of in the Wash Basin. Solid Waste is also disposed of by gathering in a pit at the secluded backyard of the Campus. Bins have been kept at various places in the Institution to collect the Solid Waste. A separate bin is kept to collect Dry and Wet Waste. Staffroom, Office, Classroom etc. is provided with Dust Bin to segregate the Waste. Housekeeping Staffs are working round the clock to manage it. The Waste is dumped at a particular spot in the Campus and disposed of to the Corporation vehicle at regular intervals. The entire floors are cleaned daily. E-Waste is disposed of by the Computer Science Department at a more substantial level. The e-waste is collected at one site and disposed of to the vendors. The e-wastage generated by all the Departments are collected at one site and disposed of to the vendor for the exchange of money.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Research has shown that diverse groups are more effective at problem- solving than homogeneous groups. The policies that promote diversity and inclusion to draw from the broadest possible pool of talent, solve our toughest challenges,

maximize employee engagement and innovation and lead by example by setting a high standard for providing access to the opportunity to all segments of our society. In an inclusive environment, people of all cultural orientations can freely express who they are, their own opinions and points of view, fully participate in Teaching, Learning. Work and Social Activities, feel safe from abuse, harassment or unfair criticism. Cultural environments shape the way that every person develops, and influences Ideologies and Personalities. Thus the institution takes into account the communal living environment where the interaction takes place, families are nurtured, noble, social values are developed and services are shared.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The core values of the Urumu Dhanalakshmi College is, Integrity and Dignity, Quest for Excellence, Fostering the Students, Inculcating Values to the Students., Promoting the use of Technology, Transparency Faculty Empowerment

As human value is a principle that promotes well being or prevents harm, it assures a happy and harmonious society. Hence these values are cultivated to the students and Staff through teaching and conducting various activities. Human Values are Right conduct, Peace, Truth, Love, Non-violence, Discipline. Right conduct includes values such as, caring for possession, diet, hygiene, modesty, posture, self-reliance and tidy appearance. Good behaviors, inter personal relationship, helpfulness, zero wastage and good environment. Code of conduct, courage, dependability, duty efficiency, ingenuity, initiative, perseverance, punctuality, resourcefulness, respect for all and responsibility. They are entitled to exercise all the Fundamentals Rights and Duties such as casting a vote, paying government taxes and protecting the Country from corruption being a good and responsible citizen of the Country. Our College trained the Students through various clubs, NSS to

keep the Environment Clean, Water Management Clubs to Save Water Electricity, Nature trekking and Garden Clubs to preserve Natural Resources and by protecting Public Property.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Urumu Dhanalakshmi College celebrates national festivals enthusiastically every year. All staffs and students gather in the college to celebrate national festivals. 1.National Festivals like Independence Day, Republic Day, Gandhi Jeyanthi,

Kamaraj Birthday (who first introduced noon meals scheme for the poor children) are celebrated with utmost zeal and enthusiasm. Every year Alumni would be selected to host the National Flag on Independence day and Republic day. Our NCC Cadets, NSS Volunteers and other Students and Staffs participate in the Program. A Vibrant March Past was organised by the NCC officer and to honor NCC Cadets, Certificates were distributed to achievers of NCC Cadets who attended Training Camps to impart Patriotic fervor. 2. To foster the Regional Values, Diwali. Ayutha Pooja and Pongal are celebrated Every Year. The Traditional Festival of Thai Pongal is celebrated on January 14th (Tamil New year) every year with passion. The Rich Heritage and the Tradition of Tamil Culture are known to the Students through this celebration.3. The International Yoga Day is celebrated on the 21st of June every year. The Students exhibit an enlightened speech on Yoga and different postures in Yoga to their peer group. 4. Oathis taken on every Anti-Terrorism and National Integration days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Socio economic upliftment through six sigma were attained by our institution. Our college encourage the students to develop vocational and training skill among the women students by conducting tailoring classes to enable them to become independent earners of their living. Organizing more health camps for women students for free treatment of women related health problems. Environmental conservation is crucial for preserving natural resources by rain water harvesting techniques. Our college takes initiative by providing preference to poor students in doing higher education. Extending financial assistance to the deserving poor women of disadvantaged section to help acquire their degree. Through



NSS, NCC, YRC and Rotaract Special seminars are conducted on Ragging, Eve Teasing, Dowry system, Tobacco free, and Plastic free, to expose the ill effects of the Evils.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.udc.ac.in/udc-gallery.php">https://www.udc.ac.in/udc-gallery.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College imparts higher education to uplift by strengthening the downtrodden and marginalised people. Students, along with their academic development, capabilities, talents and passion are mentored by faculty members. To fulfill the cherished Vision of the College, poor students have been given preference in doing higher education.

The College was started in 1970 with only one degree (BA Economics) Programme. In a span of 53years, the College has extended to offering 16 UG courses and 14 PG Courses. Enrichment Programmes are conducted for Students in the form of Bridge course subject to specific Add on courses, Field and Industry Trips etc. Students are rigorously trained to achieve maximum marks and as of date, we have many university ranks. Students were trained in literary events to get prizes in Inter-Collegiate Competitions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To conduct more number of Add on Courses which leads to employability of Students, To encourage the staff members to take Major / Minor Project works. To strengthen Alumni Association To publish more number of research papers in authentic journals, Mirror linguistic lab to be converted into linguaphoe linguistic lab, More number of Seminars, Workshop



and Conference are to be conducted, Online Assignments and Feedback, ICT Facility has to be improved. To strengthen CTCP cell.